

Utah CCGP—Guidance Activities Results Report (Large Group) 2006-2007*

Submit the Large Group "Guidance Activities" report electronically to tom.sachse@schools.utah.gov by June 15, 2007.

Be sure to include all information required below, actual numbers of participants, any data, examples, and documentation that support the conclusion, date of staff presentation, preparer's name, and an abstract of the study.

School: MURRAY HIGH SCHOOL District: MURRAY

| | Target Group | Curriculum and Materials Used | Start Date/End Date | Process Data Number of Students Affected** | Perception Data Pre and post test, competency attainment or student data** | Results Data Changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data** | Results Data Changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data** | Implications What does this mean for you? What can we do with this? |
|-------------------------------|----------------------|----------------------------------------------------|---------------------|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| e- ner ard sen ud | 2007 JUNIOR CLASS | -POWERPOINT - MHS WEBSITE -SEOP MATERIALS | 9/30/06 5/31/07 | 483 | <p>PRE-TEST</p> <ol style="list-style-type: none"> CORE CLASSES GRADUATION UBSCT OUTSIDE CREDIT CTE CONCURRENT CLASSES COLLEGE ACT ELECTRONIC SEOP SCHOLARSHIPS <p>POST-TEST</p> <ol style="list-style-type: none"> CORE CLASSES GRADUATION UBSCT OUTSIDE CREDIT CTE CONCURRENT CLASSES COLLEGE ACT ELECTRONIC SEOP SCHOLARSHIPS | <p>PRE-TEST (Results)</p> <p>SCORING</p> <p>YES-3 SOMEWHAT-2 NO-1</p> <p>QUESTION #</p> <ol style="list-style-type: none"> 80% 20% 0% 74% 26% 0% 62% 27% 11% 24% 45% 31% 31% 40% 29% 84% 9% 7% 25% 48% 27% 45% 31% 24% 43% 20% 37% 20% 24% 56% | <p>POST-TEST (Results)</p> <p>SCORING</p> <p>YES-3 SOMEWHAT-2 NO-1</p> <p>QUESTION #</p> <ol style="list-style-type: none"> 98% 2% 0% 99% 1% 0% 92% 7% 1% 81% 17% 2% 89% 10% 1% 97% 2% 1% 83% 16% 1% 87% 13% 0% 91% 8% 1% 90% 10% 0% | <p>Our intended goal for the large group project was to provide juniors a chance to participate with an extended SEOP conference. We wanted to measure improvement in understanding in core areas identified in pre & post tests. The tests were administered before the SEOP test before the SEOP test. The post-test followed the SEOP test.</p> <p>THE RESULTS WERE:</p> <p>-An improved knowledge and understanding of SEOP 10 identified areas.</p> <p>-Although there was improvement in all areas, what we need to work on as counselors is gaining better understanding of a knowledge of CTE and programs, how and when to apply for and how and when to register for ACT.</p> |

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__Scott Bushnell__

Principal's Signature

5/31/07

Date

*Adapted from the *ASCA National Model: A Framework for School Counseling Programs*

Utah CCGP–Closing the Gap Results Report (Small Group) 2006-2007*

Submit the Small Group “Closing the Gap” report electronically to tom.sachse@schools.utah.gov by June 15, 2007.

Be sure to include all information required below, actual numbers of participants, any data, examples, and documentation that support the conclusion, date of staff presentation, preparer’s name, and an abstract of the study.

School: MURRAY HIGH SCHOOL District: MURRAY

| Counselors | Target Group | Curriculum and Materials | Start Date/ End Date | Process Data Number of Students Affected | Perception Data Pre and post test competency attainment or student data | Results Data Changes in behavior, grades, attendance, including achievement data, achievement related data, and/or skills/competency data | Implications What does the data tell you? What can the student do with this now? |
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| -Lillian Tsosie-Jensen -Becky Anderson -Gordon Kener -Kathy Vanwyngaarden -Steve Poulsen -Rob Couraud -Joan Anderson | American Indian/Alaskan Native | -TRIBES Curriculum -SIS -Tracking Sheets -SEOP Handbook -SEOP Special Night with Native guest speakers and group discussions directed to specifically help our Native students. -All planning materials: registration, post-high school, financial aid... - <i>We Can't Teach What We Don't Know</i> by Gary Howard | 9/30/06 5/31/07 | 21 | Attendance Records Grades/Transcripts | -small increase in attendance for all students -50% of students improved grades <u>Unmeasured Data</u> -students reported connection with mentor and counselors -students reported connection with resources and other Native American students | -continue the process -find better delivery method for improving grades -find more support for UBSCT preparation |

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____Scott Bushnell____
Principal's Signature

____5/31/07____
Date

**Adapted from the ASCA National Model: A Framework for School Counseling Programs.*